

AP United States History Summer Assignment 2010

The purpose of this assignment is for you to read the first four chapters of your textbook, which cover the exploration and colonization periods of American History. This material will be covered somewhat rapidly at the beginning of the year.

How to complete this assignment:

1. Read the questions for each chapter before reading each chapter. As you read, when you come to the information in each question answer it. Make sure that your answers are concise but complete.
2. Do not just skim the chapters looking for answers. Actually **read** the chapters in full. This will be important throughout the year. Due to the amount of material that is covered in this course, maximum exposure to the material is vital to your success on the AP exam.
3. Do your work **on your own**. Unless specified, all work in this class is to be done yourself so that your own performance can be assessed.
4. Answer on your own paper in **complete sentences**. The purpose of this is to train you to explain your thoughts well. If you make an assertion, back it up with **examples**.
5. Number your answers clearly. Be specific as to names, dates, and locations but also address the larger concept put forth by the questions. In definitions, be sure to include the **importance** of the term or person.

Due: The first full day of school (the second day) - **Wednesday, August 18, 2010**

It will NOT be accepted late. It WILL be graded for content. Failure to complete this initial assignment will remove you from this course.

Chapter 1 - New World Beginnings

1. Was the “wilderness” in North and South America actually an unsettled wasteland?
2. What drove the Europeans to reach beyond the boundaries of Europe to overseas lands?
3. How did Portugal lead the way in European exploration?
4. What happened when the previously foreign ecosystems of the “Old World” Europe and the “New World” Americas collided?
5. As Spain became the dominant power in the 1500s, how did it interact with the people in the New World?
6. Define the following
 - a. Treaty of Tordesillas
 - b. Conquistadore
 - c. Encomienda system
7. What did Hernan Cortes find upon landing in Mexico? How was he able to conquer those living there?

Chapter 2 - The Planting of English America, 1500-1733

1. How did the reign of Queen Elizabeth in England impact America?
2. How successful was Jamestown in achieving the goals that its founders had for it?
3. How did the Native Americans’ lives change as a result of their contact with the Europeans?
4. How was the year 1619 a turning point for Jamestown and for North America?
5. Identify the following regarding the Chesapeake colonies:
 - a. London (Virginia) Company
 - b. John Smith
 - c. John Rolfe
 - d. Lord Baltimore
 - e. Maryland Act of Toleration of 1649
6. Identify the following regarding the Southern colonies:
 - a. Restoration period
 - b. Lords Proprietors
7. What enabled Carolina to succeed as a colony?
8. How did North and South Carolina differ?
9. What were the reasons that Georgia was founded in 1733 by James Oglethorpe?
10. What similarities did the “plantation” Southern colonies share?
11. What political contribution did the Iroquois make for the future Americans?

Chapter 3 - Settling the Northern Colonies

1. Why did dissenters in the 1600s leave England? Include a description of their beliefs
2. Describe life in Massachusetts Bay.
3. Identify the following regarding the New England colonies:
 - a. Pilgrims
 - b. Mayflower Compact
 - c. Puritans
 - d. John Winthrop
 - e. Congregationalism
 - f. Anne Hutchinson
 - g. Roger Williams
 - h. Fundamental Orders of Connecticut
4. How was the English interaction with the Indians similar to and/or different from that of the Spanish?
5. In what ways did the colonies show tendencies toward unity decades before independence would actually occur?
6. Identify the following regarding the Middle colonies:
 - a. New Amsterdam
 - b. Peter Stuyvesant
 - c. William Penn
 - d. Quakers
7. How did Quaker tolerance differ from the attitudes of the Puritans?
8. "The middle colonies were in many respects midway between New England and the southern plantation group." Assess the validity of this statement, using examples.

Chapter 4 - American Life in the Seventeenth Century

1. Despite the unhealthiness of the Chesapeake climate, why did the region thrive?
2. Identify the following
 - a. "headright" system
 - b. Bacon's Rebellion
 - c. Salem Witch Trials
 - d. Halfway Covenant
3. Describe the experience of Africans coming to the Americas to be enslaved.
4. How did the Southern climate and land contribute to the development of its society and class structure?
5. Contrast the Southern society to that of life in New England. How did religious beliefs contribute to the way of life in New England?